

## Religious Education Curriculum Overview - EYFS Understanding the World

	Autumn Term	Spring Term	Summer Term
Pre-School	<ul style="list-style-type: none"> <li>Children will talk about festivals and celebrations they have experienced e.g. Bonfire Night / Christmas / Diwali</li> <li>They will learn about Harvest and understand that it is a celebration of the time that farmers gather crops from the fields</li> <li>They will become familiar with the Christmas Story and understand that this is a special story for Christians.</li> </ul>	<ul style="list-style-type: none"> <li>Children will learn about some spring festivals that are celebrated in the UK e.g. Chinese New Year, St David's Day, Easter.</li> </ul>	<ul style="list-style-type: none"> <li>Children will learn that there are festivals that are celebrated at specific times of year. They will discuss what they know and recall specific memories of these times (where applicable)</li> </ul>
Reception	<ul style="list-style-type: none"> <li>Children will learn that the word 'religion' means a belief in a God or Gods and that there are many different religions throughout the world. They will learn that 'Christians' are people who believe in one God.</li> <li>They will understand that some places are special to members of their community and can talk about when they may go there and why.</li> <li>They will learn how and why Harvest is celebrated in the UK and other parts of the world.</li> <li>They will explore an Autumn festival from another culture e.g. Diwali / Hanukkah</li> <li>They will understand why Christmas is an important festival for Christians and will be able to represent / retell the Christmas Story.</li> </ul>	<ul style="list-style-type: none"> <li>Children will learn about the Christian story of 'Creation'</li> <li>They will understand why Easter is important to Christians and will retell a simple version of the Easter story.</li> <li>They will explore a Spring Festival from another culture e.g. Vietnamese New Year / Holi and will discuss how they differ from the Christian festivals they have learned about.</li> </ul>	<ul style="list-style-type: none"> <li>Children will understand that the Bible is a special book for Christians and they will learn about some of the stories from the Bible. They will also know that other faiths also have a special book.</li> <li>They will explore a Summer Festival from another culture e.g. Eid al-Fitr and will discuss similarities and differences between some of the various festivals they have learned about.</li> </ul>

## Religion and Worldviews Overview

		<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 1</b>	<b>Respectful R &amp; W (1 lesson)</b>	<b>How did the world begin?</b>  Christian, Jewish, Hindu (plus option to include locally represented worldview)	<b>What do some people believe God looks like?</b>  Christian, Hindu, Muslim	<b>What is God's Job?</b>  Jewish, Zoroastrianist, Muslim, Hindu, Christian	<b>Why should we care for the world?</b>  Jewish, Muslim, Hindu, Jain, Humanist	<b>How do we know that new babies are special?</b>  Muslim, Hindu, Humanist (plus option to include locally represented worldview)	<b>Why should we care for others?</b>  Christian, Jewish, Muslim, Bahá'í (plus, option to include locally represented worldview)
<b>Year 2</b>		<b>Why do we need to give thanks?</b>  Hindu, Christian, Humanist	<b>What do candles mean to people?</b>  Christian, Hindu, Jewish (plus, option to include locally represented worldview)	<b>How do we know some people have a special connection to God?</b>  Sikh, Muslim, Christianity	<b>What is a prophet?</b>  Christian, Muslim, Jewish	<b>How do some people talk to God?</b>  Muslim, Jewish, Hindu	<b>Where do some people talk to God?</b>  Hindu, Alevi, Muslim, Sikh (plus, option to include locally represented worldview)
<b>Year 3</b>		<b>What makes us human?</b>  Hindu, Christian, Buddhist, Humanist	<b>Where do our morals come from?</b>  Christian/Jewish, Buddhist, Muslim, Hindu, Humanist	<b>Are scriptures central to religion?</b>  Jewish, Muslim, Christian (plus, option to include locally represented worldview)	<b>What happens if we do wrong?</b>  Hindu, Muslim, Humanist, Christian	<b>Why is water symbolic?</b>  Christian, Sikh, Muslim, Shinto (plus, option to include locally represented worldview)	<b>Why is fire used ceremonially?</b>  Hindu/Sikh, Zoroastrianist (plus, option to include locally represented worldview)
<b>Year 4</b>		<b>Are all religions equal?</b>  Bahá'í, Sikh, Hindu	<b>What makes some texts sacred?</b>  Sikh, Hindu, Buddhist (plus, option to include locally represented worldview)	<b>Just how important are our beliefs?</b>  Sikh, Muslim, Jewish (plus, option to include locally represented worldview)	<b>Who was Jesus?</b>  Christian, Muslim, Jewish	<b>Why is the Bible the best-selling book of all time?</b>  Christian	<b>Does the language of scripture matter?</b>  Christian, Muslim, Jewish

<b>Year 5</b>	<p><b>Why do people have to stand up for what they believe in?</b></p> <p>Christian, Muslim, Sikh</p>	<p><b>Why doesn't Christianity always look the same?</b></p> <p>Christian</p>	<p><b>What happens when we die? (Part 1)</b></p> <p>Jewish, Muslim, Christian, Humanist</p>	<p><b>What happens when we die? (Part 2)</b></p> <p>Hindu, Buddhism (plus, option to include locally represented worldview)</p>	<p><b>Who should get to be in charge?</b></p> <p>Sikh, Muslim</p>	<p><b>Why are some places in the world significant to believers?</b></p> <p>Christian, Jewish, Buddhist</p>
<b>Year 6</b>	<p><b>Why does religion look different around the world? (Part 1)</b></p> <p>Jewish, Muslim, Christian (plus, option to include locally represented worldview)</p>	<p><b>Why does religion look different around the world? (Part 2)</b></p> <p>Hindu, Sikh, Buddhist, Jain (plus, option to include locally represented worldview)</p>	<p><b>Why is it better to be there in person?</b></p> <p>Muslim, Hindu (plus, option to include locally represented worldview)</p>	<p><b>Why is there suffering? (Part 1)</b></p> <p>Muslim, Christian, Zoroastrianist</p>	<p><b>Why is there suffering? (Part 2)</b></p> <p>Shinto, Buddhist, Sikh, Humanist (plus, option to include locally represented worldview)</p>	<p><b>What place does religion have in our world today?</b></p> <p>Interfaith Student Choice</p>

