



## Rode Heath Primary School

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*Inspiring learning; nurturing minds; achieving for life*



Rode Heath  
**PRE-SCHOOL**

This document highlights the achievements, the strategy for the physical education, the statutory reporting of swimming data and the sports premium spend in the academic year of **2023 to 2024**

Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> <li>1. For 90% of children in all year groups to be working at age related expectation in the P.E. curriculum.</li> <li>2. To ensure all children complete 30 minutes of daily activity in the school and set the aspirational target to complete 30 minutes of activity outside of the school day.</li> <li>3. Use the 'AMAVEN' testing for children in Yr1 to Yr6. Analysis of the Amaven results show that the vast majority of children have high levels of flexibility, strength and body control.</li> <li>4. Introducing a lunchtime sports coach to help raise participation in sporting activities.</li> <li>5. To monitor the CPD and P.E. sessions that the sports coaches are delivering in conjunction with the School Sports Premium. The Subject Leader routinely observes teachers and sports coaches undertaking PE lessons. See Subject Leader Annual Review.</li> <li>6. To review and where possible offer a broader range of sports utilising the skills of the external providers.</li> <li>7. To increase the competitiveness and overall participation in sporting competitions.</li> <li>8. Enhance our extra-curricular provision by providing opportunities for the children to partake in wider range of sports</li> </ol>	<ol style="list-style-type: none"> <li>1. To maintain 90% of children in all year groups to be working at age related expectation in the P.E. curriculum.</li> <li>2. To continue to ensure all children complete 30 minutes of daily activity in the school and set the aspirational target to complete 30 minutes of activity outside of the school day</li> <li>3. Develop a clear progression map for all fundamental skills and sports played at primary school and invest in curriculum planning support materials for class teachers.</li> <li>4. Apply for the School Games Gold Award.</li> <li>5. Enhance the quality of the external providers and to work alongside the external providers to further develop the CPD of staff.</li> <li>6. Develop more opportunities for 'inter-house' competitions.</li> <li>7. Within the cluster of Sandbach, re-design the school-sports competition timetable to allow for more opportunities for competitive competitions in a wider range of sports.</li> </ol>

<p>The school took part in the following competitions:  Year 5/6 football league competition – we are runners up.  Year 5/6 girls football tournament.  Year 3/4 and Y5/6 football tournaments.  Cross-Country competition and our team came runners up out of 9 schools competing.  Town Sports track and field competition</p>	
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<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p>	<p>90%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Front Crawl 93%  Backstroke 93%  Breaststroke 90%  Butterfly 21%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>90%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Physical Education and Sport Premium Strategy 2022 -2023

<b>Academic Year: 2023/24</b>	<b>Total fund allocated: £ 17,824</b> <b>Anticipated Spend : £ 20,444</b>	<b>Total funds carried over from 2022/2023</b> £0
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<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 34%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To maintain over 90% of children in all year groups to be working at the age-related expectation in the P.E. curriculum.  To ensure all children meet the Chief Medical Officer (CMO) recommended amount of physical activity (30 minutes) within the school day.	Subject leader to ensure good quality teaching of P.E. is delivered.  All children are required to walk, jog or run the daily mile three times a week. This along with the two structured weekly PE sessions ensures that all children have the opportunity to meet the CMO recommended amount of activity.  Enhance the quality and variety of our after-school activities and sporting competitions. Purchase new team kit to raise the profile of school	School budget  £100.00  £1.800.00	All year groups managed to achieve 90+% of children working at the age-related expectation  Regular assessments have been carried out. Children are happier and carrying out more exercise. Children are more engaged in exercise with the full use of the daily mile track and the gym equipment.  Our sporting teams are proud to wear their new kits and it has helped to raise the profile of sport and the participation and interest in our teams. We have also had an improvement in our results at competitions.	The P.E. curriculum to continue to be of a high standard to ensure we maintain 90%  Children to have well delivered and resourced PE lessons and a conducive outdoor environment to improve their fitness levels.  To engage in more competitive sports. Children to take part in activities beyond their own year groups or class.

Set an aspirational target to complete 30 minutes of activity outside of the school day.	team			
To provide opportunities in unstructured times i.e. break and lunchtimes to consolidate skills	Invest in playground equipment ie. football posts, basketball / netball posts and new football goals for both grass pitches	SCNW/ Crewe Alex to run a weekly x4 £3,600 subsidised after school activity offer.	Our extra-curricular sporting clubs are very well attended. Over the course of the year, 140 children have attended these after-school clubs. These clubs have ranged from fencing to skateboarding. In total, the children were given the opportunity to partake in over 30 different sports.	Enhance our extra-curricular provision by providing opportunities for the children to partake in wider range of sports.
	Invest in a lunchtime sports coach to organise and run structured games with the KS2 children	£500.00	The playgrounds are very well resourced and a timetable has been implemented to ensure that all children have opportunities to partake in sporting activities at break and lunch time.	
		£1,464	This has risen the participation levels in sports at lunchtimes	

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				9%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Maintain the 2 hours of P.E. per class across the school.	Subject Leader to monitor plans and confirm curriculum coverage.	School Budget	90% of children achieved the age-related expectation due to the continued offer of 2 hours a week of P.E.	Continue to offer this.
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<p>Make pupils aware of the sport that is happening across the school.</p> <p>Raise the profile of sport and physical activity by introducing play leaders and sports ambassadors.</p> <p>Whole school sports day.</p> <p>Make children aware of their own physical achievements with a view to improve.</p>	<p>Maintain the P.E. noticeboard. Praise achievements at assemblies/newsletters.</p> <p>Ensure pupils can all be included.</p> <p>Winners to be nominated to represent school at inter school competitions.</p> <p>Roll out the 'AMAVEN' testing to the whole school.</p>	<p>Equipment £200</p> <p>AMAVEN software £1050</p> <p>SCNW £450</p>	<p>The children will often refer to the sports noticeboard to check scores, fixtures and squads for competitions.</p> <p>All children participated in at least one race during sports day.</p> <p>All children from Y1 – Y6 were assessed three times a year and we shared the data with the children so they could track their progress and could recognise their areas for development.</p>	<p>To continue to use the noticeboard to raise the profile of P.E., Consider using social media platforms to generate interest</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				45%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Improved quality of children's physical education in both KS1 and KS2 to ensure they are confident and confident.	Whole staff-professional learning to include teachers and where appropriate, teaching assistants.	Gymnastics £4,320.00 x1 term per year group (yr1 to Yr6 . Level 3 (national) gymnastics coach. Enhance opportunities for children along with continuing professional development for the staff.	Teachers and teaching assistants are becoming more confident with the teaching of gymnastics.	Teachers and teaching assistants to teach alongside the gymnast coaches.
Develop a clear progression map for all fundamental skills and sports played at primary school and invest in curriculum planning support materials for class teachers. £1,200.00	Teachers to use the AMAVEN lesson resources where appropriate.		The P.E. curriculum is well mapped out.	Progression of skills is the next priority for the P.E. subject lead to consider, create and implement.
To monitor the CPD and P.E. sessions that the sports coaches are delivering in conjunction with the School Sports Premium.	P.E. subject leader to undertake learning walks and observations of teaching across the school to monitor standards of instruction and outcomes for children.  P.E. subject leader to discuss positive outcomes and what areas there are for development.  Teachers to use external providers as a way to extend and develop their own CPD in Physical education.	SCNW/ Crewe Alex to run weekly x4 sessions £3,600	The P.E. subject lead and the SLT has observed 6 sessions of the academic year. All teaching was of a high standard and it is evident that there is a clear focus of skill improvement.	The SLT and the P.E. subject lead to carry on observing one lesson a term.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				19%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To review and where possible offer a broader range of sports utilising the skills of the external providers</p> <p>To review and where possible offer a broader range of sports utilising the skills of the external providers.</p> <p>In addition access sports via the school sports partnership.</p> <p>Give opportunities for pupils to attend afterschool clubs.</p>	<p>To constantly review the long term plan of different sports offered across the school. Look at each class plan and link it with external providers as well.</p> <p>Half/Whole term allocation of school clubs offered to pupils. Some clubs run by external provides and some by teachers from the school.</p> <p>Engage in three school games and sporting competitions.</p>	<p>SCNW to run a weekly X 1 per term £2160.00 Subsidised after school activity.</p> <p>Funded release needed as often competition in the school day for small numbers of children. £1,200.00</p>	<p>Children are more skilled in a variety of sports.</p> <p>We have also had an improvement in our results at competitions.</p>	

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				0%*
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Return to a full activity programme in inter school events.	<p>Encourage pupils to take part in trials</p> <p>Show results on the sports notice board.</p> <p>Announce achievement in assemblies.</p> <p>Take part in the local school cluster competitions.</p> <p>Through the afterschool clubs, select pupils for competitions.</p> <p>Raise the profile of representing the school team by purchasing new kit</p>	<p>£1800.00</p> <p>*accounted for above</p>	<p>Our sporting teams are proud to wear their new kits and it has helped to raise the profile of sport and the participation and interest in our teams. We have also had an improvement in our results at competitions.</p> <p>The children are proud to be given a medal, certification or a special mention in assembly. They are proud to represent our school.</p> <p>We have participated in 6 school competitions this year and two of them (the football and cross-country leagues) were a weekly on-going competition.</p>	Ensure we enter a wider range of competitions so that the children get the chance to experience more competitions.



Signed off by	
Head Teacher:	Mr John Frankland
Subject Leader:	Mr John Randall
Governor:	Mrs Tara Sanchez
Date:	27/06/24