



## **Rode Heath Primary School**

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*Inspiring learning; nurturing minds; achieving for life*



Rode Heath  
**PRE-SCHOOL**

This document highlights the achievements, the strategy for the physical education, the statutory reporting of swimming data and the sports premium spend in the academic year of **2024 to 2025**

### Proposed achievements until July 2024:

1. For 90% of children in all year groups to be working at age related expectation in the P.E. curriculum.
2. Monitor the CPD and P.E. sessions that the teachers and the sports coaches are delivering in conjunction with the School Sports Premium. The subject leader will routinely observe teachers and sports coaches undertaking PE lessons.
3. Offer a broader range of sports utilising the skills of the external providers.
4. Purchase a PE scheme to support with the planning and delivery of our lessons and to ensure consistency across the whole school.
5. Increase the competitiveness and overall participation in sporting competitions.
6. All children complete 30 minutes of daily activity in school.
7. Enhance our extra-curricular provision to ensure children have the opportunity to partake in a wider range of sports.
8. Implementation of a lunchtime sport activities to help raise participation in sporting activities.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land.</p>	<p>Will report on this July 24</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025.</p>	<p>Will report on this July 24</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Will report on this July 24</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Will report on this July 24</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Will report on this July 24</p>

Physical Education and Sport Premium Strategy Action Plan  
2024-2025

<b>Academic Year: 2024/25</b>	<b>Total fund allocated:</b> £ 17,801 <b>Anticipated Spend :</b> £ 19,040	<b>Total funds carried over from 2023/2024</b> £0
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<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: 42%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To maintain over 90% of children in all year groups to be working at the age-related expectation in the P.E. curriculum.	Subject leader to ensure good quality teaching of P.E. is delivered.	School budget		
To ensure all children meet the Chief Medical Officer (CMO) recommended amount of physical activity (30 minutes) within the school day.	All children are required to walk, jog or run the daily mile three times a week. This along with the two structured weekly PE sessions ensures that all children have the opportunity to meet the CMO recommended amount of activity.  Implement a programme of after-school varied school activities and a wider range of sporting competitions.			

<p>Set an aspirational target to complete 30 minutes of activity outside of the school day. Provide opportunities for a range of sporting activities for all age groups through our extra-curricular offer</p> <p>To provide opportunities in unstructured times i.e. break and lunchtimes to consolidate skills</p>	<p>Invest in playground equipment ie. football posts, basketball / netball posts and new football goals for both grass pitches</p>	<p>NAR to run two clubs a week for 30 weeks.</p> <p>This will be subsidised, £1 per session for parents</p> <p>£6,480</p> <p>£1,000</p>		
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<b>Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				0%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		
Maintain the 2 hours of P.E. per class across the school.	Subject Leader to monitor plans and confirm curriculum coverage.	School Budget		
<p>Make pupils aware of the sport that is happening across the school.</p> <p>Raise the profile of sport and physical activity by Sports Ambassadors</p> <p>Whole school sports day.</p> <p>Make children aware of their own physical achievements with a view to improve.</p>	<p>Maintain the P.E. noticeboard. Praise achievements at assemblies/ newsletters.</p> <p>Ensure pupils can all be included on a weekly basis.</p> <p>Winners to be nominated to represent school at inter school competitions.</p> <p>Results boards for the daily mile</p>			

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				58%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: Sports Premium	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Improved quality of children's physical education in both KS1 and KS2 by upskilling staff to ensure they are confident to provide high quality PE lessons</p> <p>Develop a clear progression map for all fundamental skills and sports played at primary school and invest in curriculum planning support materials for class teachers.</p> <p>To monitor the CPD and P.E. sessions that the sports coaches are delivering in conjunction with the School Sports Premium.</p>	<p>Whole staff-professional learning to include teachers and where appropriate, teaching assistants.</p> <p>Implement the Get Set for PE scheme</p> <p>P.E. subject leader to undertake learning walks and observations of teaching across the school to monitor standards of instruction and outcomes for children.</p> <p>P.E. subject leader to discuss positive outcomes and what areas there are for development.</p> <p>Teachers to use external providers as a way to extend and develop their own CPD in Physical education.</p>	<p>Implement the NAR sports coaches to run PE sessions and to run CPD sessions with staff 3 days a week - £11,780</p> <p>£550 from main budget for a PE scheme</p>		
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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 0% (funding from key indicator 1 also relates to funding in key indicator 4)
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To review and where possible offer a broader range of sports utilising the skills of the external providers  Give opportunities for pupils to attend afterschool clubs.  In addition access sports via the school sports partnership.	To constantly review the long-term plan of different sports offered across the school. Look at each class plan and link it with external providers as well.  Half/Whole term allocation of school clubs offered to pupils. Some clubs run by external provides and some by teachers from the school. Ensure there is a wide range of sporting activities on offer  Engage in four school games and sporting competitions.	<b>External clubs – see funding allocation in Key indicator 1</b>		

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				0%*
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Implement a full activity programme in inter school events.	<p>Encourage pupils to take part in trials</p> <p>Show results on the sports notice board.</p> <p>Announce achievement in assemblies.</p> <p>Take part in the local school cluster competitions.</p> <p>Through the afterschool clubs, select pupils for competitions.</p>			



Signed off by	
Head Teacher:	
Subject Leader:	
Governor:	
Date:	